SVSLA Professional Development Conference - July 30 & 31, 2012

Sponsored by the Georgia, Idaho, Michigan, Montana, North Carolina, Wisconsin Virtual Schools and Blackboard Collaborate.

For Technical Support, Call a Tech Support Team Member at - 1-800-927-8158

System Requirements - Go to the following link to go through the steps for **Checking System Requirements**.

NOTE: All sessions will be archived and links will be posted after the two (2) day conference. Bb will host the archives for three (3) months (Aug. - Oct.) for participants to access.

Monday July 30, 2012 - 11:00 - 11:45 (All Times EST)

Welcome, Overview of Conference
Karen Creech, North Carolina Virtual Public School
Alliance Hall Breakout Room

Keynote Speaker -SREB/iNACOL 2012 National Online Teacher of the Year
Leslie Fetzer, North Carolina Virtual Public School
Alliance Hall Breakout Room

Monday July 30, 2012 - 12:00 - 12:45 EST Breakout Sessions

Session 1
"Time Management/Organizational Tips for Teachers and Students (Focusing on Middle School and At-Risk Students"
Stephanie Hicks, Wisconsin Virtual School
Badger Breakout Room

The first part of the presentation will focus on time management and organizational strategies for teachers; tips teachers can use to increase their efficiency in these areas. The second part of the presentation will focus on building these skills in students, primarily middle school and at-risk students. Information that is being shared is the result of an action research project titled: The Effect of Self-Regulation Strategies in Middle School Writers' Workshop. Along with building self-efficacy in online middles school students the presenter will also share her fluid thinker blog.

Session 2
"Common Core: Web 2.0 Style"
Michelle Barnhill, North Carolina Virtual Public School
Tar Heel Breakout Room

This session will introduce strategies for teaching Common Core, Web 2.0 style. Through meaningful activities and learner paths, we will examine a few Common Core standards and explore how Web 2.0 can transform instruction that is driven by these standards into creative and engaging learning activities. Join us as we probe an array of Web 2.0 tools and learn how they can be used individually, or in succession, to create an enriched learning process that meets the needs of all students.

Session 3
"Technology Project Ideas"
Amanda Teixeira, Georgia Virtual School
Peach Breakout Room

Looking for some differentiation ideas or alternate projects for students who love technology? Come join a session that will include Prezi, Popcard.me, Animoto, Taxegdo, and Glogster. Student and teacher samples will be presented as well.

Monday July 30, 2012 - 1:15 - 2:00 EST Breakout Sessions

Session 1
"Project Based Learning and Authentic Assessments Online"
Marilyn Skinner, Georgia Virtual School
Great Lakes Breakout Room

Project Based Learning and Authentic Assessment are terms that are often used hand in hand. Do you understand what makes an assessment authentic or how to create online projects that match learning objectives AND incorporate real world criteria? This workshop is your opportunity. Learn how to create engaging projects and authentic assessments for the online environment no matter what your content area.

Session 2
"Best Practices Potpourri"
Carrie Jones and Rebecca Wheeler, North Carolina Virtual Public School
Treasure Breakout Room

Join 2 veteran online teachers as they share their best practices, tips, and tricks for teaching an online class. Discover a variety of strategies for enhancing students' learning experiences through Web 2.0 tools, time management, and engaging the digital learner.

Session 3
"Harnessing the Pow"er of Your Students' Voice Using Google Voice"
Stephan O'Shaughnessy, IDLA
Gem Breakout Room

An introductory class to Google Voice which is a free tool and would show all the sweet things it does including recording of voicemails and embedding abilities of voice message. I will also discuss Google Voice texting and call me now buttons. Most importantly I will discuss implications for online education and provide example assignments. Discussion and ideas will then be shared along with Q&A.

Monday July 30, 2012 - 2:15 - 3:00 EST Breakout Sessions

Session 1
"Cloud Computing"
Erin Hill, Georgia Virtual School
Peach Breakout Room

Cloud computing has gained quite a bit of notoriety within the education community due to the low cost (or even no cost) technology solutions it offers. In this session I will explore cloud computing tools that can be used to facilitate and enhance the processes of teaching and learning in your classroom.

Session 2
"Clear Course Design and Teaching the Novice Online Learner"
Kevyn Creech, North Carolina Virtual Public School
Tar Heel Breakout Room

This two-part presentation begins with tips and guidelines for designing clear, readable, and navigable online course material based on UDL theory. Differences between online and hard-copy material, fonts, and formatting will be demonstrated. Exceptional learning issues, including color-blindness, visual impairments, and hearing impairments will briefly covered. Tips and examples for scan-ability, readability, and usability will be provided. The second part of the presentation will cover some basic tips and guidelines for teaching first-time online learners. Clear course design guidelines will be worked into the second part of the presentation. Tips and examples for teaching netiquette, general writing expectations, troubleshooting, and managing information and work flow will be covered.

Session 3
"Teacher Talk on Academic Integrity and Assessment Security"
Pat Allen & Michele Nickels, Wisconsin Virtual School
Badger Breakout Room

Teacher Talk on Academic Integrity and Assessment Security. Now is your chance to collaborate with fellow online teachers and staff in a variety of online programs through an open forum conversation related to the topics of academic integrity and assessment security. As moderators we will provide a set of questions/items for discussion and feedback and save time at the end of the session for participants to also pose further items for consideration. Items we are looking to discuss are: discrepancies in performance on assessments verses assignments, plagiarism tools utilized and associated costs, required exam proctoring, policies and practices, why do we test? etc.

Monday July 30, 2012 - 3:15 - 4:00 EST Breakout Sessions

Session 1
"Tips for Getting Started as a New Online Teacher"
Christina Spriggs, IDLA
Gem Breakout Room

Your feelings about teaching an online course for the first time can range anywhere from excitement to complete paralytic fear! Through this session, I hope to give you some tips, advice, and tools that you can use to make your first online teaching experience less stressful...and hopefully even enjoyable!

Session 2
"OmniPresence: "Using Your Web 2.0 Toolbox to Provide Online Teacher Presence"
Jason Neiffer, MTDA
Treasure Breakout Room

The perception of online presence is critical for any teacher to make meaningful connections with students and create an engaging online learning environment. This sectional will focus on creating "omnipresence" using a toolbox of web-based tools. Free and commercial tools will be considered as well as social media technologies.

Session 3
"Common Core"
Kristin Oostra, IDLA
Great Lakes Breakout Room

Meeting Common Core Standards in online courses.

Tuesday July 31, 2012 - 11:00 - 11:45 EST Breakout Sessions

Session 1
"Authentic Feedback"
Jane O'Brien, Georgia Virtual School
Gem Breakout Room

Using the audio features, rubric tools, and Grademark at Turnitin.com, teachers can offer students feedback on a variety of learning assignments that is focused, detailed, and authentic. The presentation and discussion will provide secondary instructors with specific classroom examples and instructional strategies for the effective use of these features as a method of enhancing student performance and consistency of instruction.

Session 2
"Setting Up Engagement Through Text Messing: Using Remind 101, Twitter and Google Voice in Online Courses"
Jason Neiffer, MTDA
Great Lakes Breakout Room

With student abandoning desktops, laptops and email for mobile platforms, online teachers must adapt their communication channels to reach students in ways they actually receive the message! This workshop will cover tools online teachers can use to reach students using text messaging, including Remind 101, Twitter and Google Voice.

Session 3
"Models for Understanding"
Peter Arashiro, MIVU
Great Lakes Breakout Room

One of the biggest challenges in teaching, both online and in the traditional classroom, is assessing student understanding. Part of the challenge lies in the fact that there are different ways of understanding something and finding the most appropriate way to assess that kind of understanding. Another challenge is finding a way for students to demonstrate their understanding in a way that closely resembles what is in their heads. For less complex kinds of knowledge, such as memorizing facts and definitions, assessment is fairly straightforward. But what about more complex or high-order kinds of knowledge, like showing why we have seasons, explaining the conflict between Israel and Palestine, or explaining predictions of global warming?

This session will discuss and show how models and a model way of thinking can help online teachers better assess understanding of complex knowledge and help online students better demonstrate their understanding of complex knowledge.

Tuesday July 31, 2012 - 12:00 - 12:45 EST Breakout Sessions

Session 1
"Podcasting"
Niki Walker, IDLA
Badger Breakout Room

If you are not familiar with the wide variety of digital media creation tools and hosting services, now is the time to catch up. Here you will learn the theory behind why it is being used, how it can make your courses more instructional, some common terms, and examples of tools and their common uses.

Session 2
"Ask a Vet- Lessons Learned from the Field"
Theresa Carter, Lisa Morgan, & Greg Cossette, IDLA
[Tar Heel Breakout Room](#)

Stories from the field and strategies for success. Shared by three veteran online instructors.

Session 3
"CyberBullying"
Erin Mitchell, Georgia Virtual School
[Peach Breakout Room](#)

Cyber bulling affects many adolescents on a daily basis. Not only are half of all adolescents victims of cyber bullying, about the same amount are perpetrators. Why must this cycle continue? Technology is obviously a powerful tool, one we harness to educate students about content but also one we use to educate students about life issues. As online educators we need to be aware of the signs of cyber bullying and also provide knowledge to our students to rise above the hatred.

Tuesday July 31, 2012 - 1:15 - 2:00 EST Breakout Sessions

Session 1
"Google Forms as Data Gathering and Assessment Tools"
Michele Nickels, Wisconsin Virtual School
[Great Lakes Breakout Room](#)

An introduction to creating and using Google Forms, a free tool, to collect data and have it populate a spreadsheet. You will also discover how to use a form to create a quiz and add a script to self grade. In addition I will share with you have you can embed both a form and the resulting data into a site for real time feedback and data collection.

Session 2
"Building Engaging Announcements for the Virtual Classroom"
Michelle Mattson & Christa Arent, IDLA
[Gem Breakout Room](#)

Best Practices in announcements, instructor feedback, and phone calls to students.

Session 3
"Cool Math Online Tools"
Kim Wray, IDLA
[Treasure Breakout Room](#)

Cool math tools for the virtual classroom.

Tuesday July 31, 2012 - 2:15 - 3:00 EST Breakout Sessions

Session 1
"OneNote"
Sandra Nosik, IDLA
Peach Breakout Room

Using Microsoft OneNote (available in MS Office '07 and '10) to be an organized and effective online teacher.

Session 2
"Neuroscience of Online Learning"
Joyce McKay, Georgia Virtual School
Tar Heel Breakout Room

Brain research provides insight into the web-connected mind of the online student. Let's discuss research based strategies and practical ideas to promote learning and sustain attention using differentiation.

Session 3
"The Art of the Webinar"
Jay Bennet, MIVU
Badger Breakout Room

Presenting via Webinar is an art. Join Jay Bennett as he talks about various tips and tricks fro presenting professional development and other presentations through the medium of the the online presentation.

Tuesday July 31, 2012 - 3:15 - 4:00 EST Breakout Session

SVSLA Teacher Panel
Leslie Fetzer (NCVPS), Lisa Kabel (IDLA), Annette Walaszek (WVS), and Asherrie Yisrael (GAVS)
Alliance Hall Breakout Room

A panel of experienced online educators from around the country will conclude this conference. Each teacher will share a tip, strategy, or best practice that has helped make them a successful online teachers. Participants in the audience will be encouraged to submit questions for the panel.

SVSLA Professional Development Conference CEUs and Evaluation Survey

Remember you can obtain CEUs for attending this 2 day conference. The CEUs will vary by state. Please check with your virtual school to determine how to earn CEUs.

It is very important you provide us feedback on the conference. Your feedback will help us improve future conferences. Please take a few minutes to complete the **SVSLA Professional Development Conference Evaluation Survey.**